$\qquad$ Class $\qquad$ Date $\qquad$

Directions: Fill in the outline below. Filling in the blanks will help you as you read and study Chapter 13.

## I. Section 1: The President's Job Description

## A. Presidential Roles

1. As chief of $\qquad$ , the President is a symbol of all the people.
2. As chief $\qquad$ , the President is the main author of U.S. foreign policy.
3. As $\qquad$ - $\qquad$ of the armed forces, the President has direct control over the military.

## B. Qualifications, Presidential Term, and Pay and Benefits

1. The President must be a $\qquad$
$\qquad$ American citizen, at least $\qquad$ years of age, and have been a resident of the U.S. for at least $\qquad$ years.
2. The President serves a $\qquad$ -year term. The $\qquad$
Amendment limits the President to $\qquad$ full terms in office.
3. The President's salary is $\$ 400,000$ per year. He or she also has many benefits, such as living in the $\qquad$ _.

## II. Section 2: Presidential Succession and the Vice Presidency

## A. Presidential Succession

The Presidential Succession Act of 1947 set the order of succession following the $\qquad$ .

## B. Presidential Disability

The $\qquad$ Amendment says the Vice President will become
$\qquad$ if the President becomes disabled.
$\qquad$ Class $\qquad$ Date $\qquad$

## CHAPTER OUTLINE (continued)

The Presidency

## C. The Vice Presidency

The Vice President's two formal duties are to preside over the
$\qquad$ and to decide if the President is $\qquad$ .
III. Section 3: Presidential Selection: The Framers' Plan
A. Choosing a President

According to the Framers' plan, the President and Vice President were to be chosen by a special body of $\qquad$
$\qquad$ . Each elector would cast two $\qquad$ votes, one for President and one for Vice President.

## B. The Election of 1800

The rise of $\qquad$ caused the electoral college system to fail in the election of 1800. The
$\qquad$ Amendment changed the electoral college by separating the presidential and vice presidential elections.

## IV. Section 4: Presidential Nominations

## A. How National Conventions Work

The convention was developed by the two $\qquad$
$\qquad$ rather than by law. The number of delegates from each state is based on the state's $\qquad$ votes.

## B. Primaries and Caucuses

Many states use a presidential primary to select $\qquad$ for the national convention. Some states use a system of local caucuses and district and/or $\qquad$ .

## C. Choosing a Presidential Candidate

The three main goals of a national convention are (1) naming the party's candidates; (2) promoting $\qquad$ ; and (3) adopting the party's $\qquad$ .
$\qquad$ Class $\qquad$
$\qquad$

## CHAPTER OUILINE (continued)

The Presidency

## V. Section 5: The Presidential Election

## A. The Presidential Campaign

In a presidential campaign, candidates focus on $\qquad$ voters and $\qquad$ states.

## B. Flaws in the Electoral College

1. The winner of the $\qquad$ may not win the presidency.
2. The Constitution does not require the $\qquad$ to vote for the candidate who wins the popular vote.
3. If neither candidate wins a $\qquad$ in the electoral college, the election has to be decided in the House of Representatives.

## C. Proposed Reforms

1. Under a $\qquad$ plan, two electors from each state would vote in line with the state's popular vote. Other electors would come from the state's $\qquad$ .
2. Under a $\qquad$ plan, each candidate's share of the electoral vote would equal his or her share of the popular vote.
3. Under a plan for $\qquad$ election, each vote in the nation would count equally.
4. The $\qquad$ plan would ensure that all electoral votes go to the winner of the national popular vote.

## D. Benefits of the Electoral College

The electoral college system has three strengths: (1) it is a
$\qquad$ ; (2) it $\qquad$ the President quickly and certainly; and (3) it promotes the nation's
$\qquad$ - $\qquad$ system.

